

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0.00
Total amount allocated for 2020/21	£ 19,500.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0.00
Total amount allocated for 2021/22	£ 19,500.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,500.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	-
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63 % (£12,250)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To ensure that all pupils in school meet the CMO guidelines on physical activity every day in school.	All children to complete the Daily Mile for 15 minutes per day. Buy resources as 'mini stations to be used during Daily Mile'. Children to be active at lunchtimes using resources available. Buy high quality resources to engage children in physical activity at lunchtime. Increase the amount and frequency of swimming sessions from Year 4 – 30 minutes weekly for one term to Years 3 and 5 for 1 hour each week for two terms.	£500.00 £450.00 £700.00 £ 10,600.00	Children have become more aware of the importance of daily exercise. Also, what happens to their body when they exercise. Children are enjoying completing the Daily Mile. Children are becoming more confident in water and developing their swimming and safe rescue skills.	Children to be fitter and healthier throughout their time at NPS. Equipment to be used to during all Daily Mile sessions.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			19% (£3,610.00)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that ALL pupils are participating in extra-curricular activities and learn the importance of a healthy lifestyle.	<p>Survey to be sent to all parents to see which sports children want to engage in.</p> <p>From survey, Sports Coach to provide high quality after school sport sessions to engage more children in after school clubs.</p> <p>Sports Coach to start lunchtime clubs to engage children who do not participate in after school clubs.</p> <p>JH to look at providing incentives for children to be more active coming to school (Stickers, prizes, rewards).</p> <p>Pupil Premium children to have costs of clubs subsidised by Sports Premium money.</p> <p>JH and JH to audit P.E equipment and purchase new equipment linked to what is needed to support teaching the curriculum.</p> <p>AfPE membership subscription</p> <p>AfPE Safer Practise book</p>	<p>£0.00</p> <p>£2700.00</p> <p>£200.00</p> <p>£500.00</p> <p>£160.00</p> <p>£50.00</p>	<p>Disadvantaged children are having the same opportunities as other children.</p> <p>These children are more physically active and hopefully feel a sense of achievement by completing clubs.</p> <p>Children are taking part in sports that they have not completed in P.E.</p>	Children to have opportunities that they wouldn't usually have and can use these skills in their P.E lessons during their time at NPS.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6 % (£1,165.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise standards and quality of all P.E lessons. Children to learn age appropriate skills and apply these. Lessons to be well organised, structured with high levels of engagement. Ensure that all staff feel safe and confident leading a group in swimming lessons	JH to attend online and face to face courses then relay the information learnt to staff during staff meetings JH to work closely with teachers teaching P.E and team teach to upskill in teaching P.E. JH to look into swimming courses and CPD opportunities for staff who will attend swimming sessions this year and in the future. Invest in 'Complete P.E Scheme'.	£45.00 £0.00 £120.00 pp £1,000.00	Children will receive better quality lessons taught by their teachers. Children will therefore have improved skills that are needed to meet the requirements of the national curriculum.	Adults to have skills that they can use for many years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				10 % (£2000.00)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Offer a broad and balanced set of sports to increase pupil's knowledge, awareness and interest in different sports.	JH to work with outside agencies to see what sports can be offered to broaden children's experiences providing additional after school provision for disadvantaged pupils.	£2000.00	Children can participate in sports that they couldn't using our school sport equipment.	Children to use these sports as part of their physical activity outside of the school day.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				0 % (£0.00)	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure that Netherbrook pupils have the opportunity to access competitive sporting events.	PE Co-ordinator to engage and liaise with Dudley Games officer to update calendar of competitive sports and competitions taking place across Dudley.	£0.00	Children represent the school and develop a sense of competition against others.		

Signed off by:	
Head Teacher:	Mr P Rawlings
Date:	31.10.21
Subject Leader:	Mr J Hayfield
Date:	21.10.21
Governor:	Mrs J Argentieri (Co-Opted Governor)
Date:	09.11.21