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Newsletter

Friday 8th February 2019



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DATES TO REMEMBER

- 12.02.19 1L assembly 9.10am
- 13.02.19 Years 3&5 Swimming
- 18.02.19 -22.02.19 Half Term
- 25.02.19 School Reopens
- 27.02.19 Years 3&5 Swimming
- 27.02.19 Netherbrook V Northfield Road
- 01.03.19 Year 4 Trip to Sealife Centre
- 04.03.19 World Book Week
- 05.03.19 1C assembly 9.10am
- 08.03.18 World book day dress up
- 12.03.19 3H assembly 9.10am
- 13.03.19 Years 3&5 Swimming
- 19.03.19 Class Photos
- 20.03.19 Years 3&5 Swimming
- 21.03.19 Year 3 Museum Trip
- 21.03.19 Parents Evening
- 21.03.19 Year 3 Trip
- 26.03.19 3R assembly 9.10am
- 27.03.19 Years 3&5 Swimming
- 02.04.19 RKW assembly 9.10am
- 09.04.19 RH Class Assembly 9.10am
- 08.04.19 Science Week
- 11.04.19 Mad Science – Dress up
- 15.04.19- 26.04.19 Easter Holidays
- 29.04.19 School Reopens
- 22.05.19- 24.05.19 Yr6 Kingswood Residential
- 27.05.19 – 31.05.19 May Half Term

Red Noses will be on sale from

Monday 4th March 2019

£1.25 each



Dear Parents and Carers,

I thought I would use this week's newsletter to explain some of the priorities that we are working on in school at the moment. Hopefully you may be able to help us with some of these projects at home.

1. We have overhauled the way that we teach reading in the school and have put a greater focus on Guided Reading, 1:1 reading and class reader sets. All pupils that are off track in reading are heard read more often in class by the staff, many children will be heard read daily. Please support us with this by reading regularly with and to your children at home.
2. We have completely re-organised our curriculum to be as immersive as possible. We have had two whole school themes so far this year 'Marvellous Me' and 'A Wonderful World'. These new themes have been present in all classes from Nether tots through to Year 6.
3. We have introduced a PUP approach to all lessons. This means Practise it, Use it and Prove it! We are also trying to make sure pupils are more independent and persevere to have a go at work themselves before receiving help.
4. 'My Plans' have been introduced for all pupils with additional needs. These plans have curriculum targets for pupils that are specific, measurable and timed. These are shared with parents at regular intervals.
5. Every term we conduct pupil progress meetings where the Senior Leadership Team review all pupils' progress in all classes and meet with their teachers to implement targeted interventions for pupils at risk of falling behind, or those that we feel could be targeted for greater progress – many children have these interventions during the year.
6. Pupils who are eligible for the Pupil Premium funding are receiving additional interventions and support in an effort to narrow their achievement gap with non-pupil premium children in school and nationally. These take place primarily in reading, writing and mathematics.
7. We have changed the learning environment in school to include better quality displays and richer appropriate vocabulary. One of our pupils' biggest challenges in reading is low vocabulary. You can help broaden their vocab by discussing the world around them and explaining what unfamiliar words mean.
8. Rights and responsibilities linked to British Values and our own school values is at the heart of our curriculum. Our pupils are increasingly becoming aware of social issues that affect them and their world and are encouraged to think about how they can help.
9. Assemblies this year have a high focus on key safety issues such as; anti-bullying, safeguarding, fire safety, road safety, water safety, getting lost, conflict resolution, internet safety and safer strangers to name but a few. We are trying to make sure that our pupils understand that there are risks in the world around them and have the knowledge and skills to help them avoid them.

School Life

<https://netherbrook.sch.life/>



Millie-Rae W, Oliver T, Harrison F, John E, Chloe S, Jaiden F, Sapphire R Brooke S, Urwah M, Libby Mc.

Mission - The Learning Link MAT will improve the life chances of all children and create a family of outstanding academies where world class leaders place children at the heart of everything.